# **Progress Tracker**

Aiming for Grade 6 (Answer up to Q16)

Name:		
-------	--	--

#### Remember:

- Make sure you mark your answers and record your score and the date that you completed the topic.
- If you are not feeling fully confident after your first attempt, have a look over the topic and come back to it.

(You can request for a topic to be covered during a live lesson on the 'Live Lessons' page!)

- Once you are feeling confident on a topic, tick it off as complete.

# Algebra (Page 1)

Tonio		First o			Second	attempt			Third o	ıttempt		Revision for topic is complete	
<u>Topic:</u>	<b>Q1 -</b> Total Marks	Q16 Date	How con feel or	ifident did you n this topic?	<b>Q1 -</b> Total Marks	Q16	How con feel on	fident did you this topic?	Q1 - Q16  Total Marks Date		How confident did you feel on this topic?		✓
Algebraic Fractions			<u></u>	<u>•</u> •			<u></u>	<u>•</u> 😩			<u></u>	<u> </u>	
Algebraic Proof			<u></u>	<u>•</u>			<u></u>	<u></u>			<u></u>	<u> </u>	
Changing the Subject			•	<u> </u>			<b>@</b>	<u></u>			<u></u>	<u> </u>	
Completing the Square				<u>•</u>			<b>@</b>	<u> </u>			<u></u>	<u> </u>	
Equation of a Straight Line, y = mx + c			•	<u>•</u>			<u></u>	<u> </u>			<u></u>	<u> </u>	
Expanding Brackets				<u>•</u> •			<u></u>	<u></u>			<u></u>	<u> </u>	
Factorising			•	<u>•</u> <b>•</b>			<u> </u>	<u>•</u> 😩				<u> </u>	
Forming and Solving Equations			•	<u>•</u>			<u> </u>	<u>•</u> 😩				<b>a</b>	
Functions			<u> </u>	<u>•</u>			<b>*</b>	<u>•</u>				<b>a</b>	
Indices			<u> </u>	<u>•</u>			•	<u>•</u>			•	<b>e</b>	
Iteration			<u></u>	<u>•</u>			<u> </u>	<u>•</u>			•	<b>e</b>	
Linear Equations and Inequalities			<u> </u>	<u>•</u>			<b></b>	• 🈩			•	<b>a</b>	
Linear Inequalities - Regions on a Graph			•	<u>•</u>			<u> </u>	<u>•</u>				<b>a</b>	
Midpoint and Gradient of a Line Segment			<u> </u>	<u>•</u>			•	<u>•</u>			•	<b>e</b>	
Plotting Graphs (Linear, Quadratic, Cubic)			<u></u>	<u>•</u>			•	<u>•</u>			•	<b>e</b>	
Properties of Quadratic Graphs			<u></u>	<u>•</u>			•	<u>•</u>			•	<b>e</b>	
Recurring Decimals to Fractions			<u></u>	<u>•</u> •			<u> </u>	<u></u>				<u> </u>	

# Algebra (Page 2)

<u>Topic:</u>	First	attempt	Second	attempt	Third o	Revision for topic is complete	
	Q1 - Q16	How confident did you	Q1 - Q16	How confident did you	Q1 - Q16	How confident did you	1
	Total Marks Date feel on this topic?		Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	l Y
Sequences (Nth Term of Linear and Quadratic Equations, Fibonacci)		₩ ₩ ₩		<b>•</b> • <b>•</b>		<b>:</b>	
Simultaneous Equations		<u></u>		<b>•</b> • <b>•</b>			
Solving Quadratic Equations		<u> </u>		<b>•</b> • <b>•</b>			
Speed-Time Graphs		₩ ₩ ₩		<b>•</b> • <b>•</b>		<b>:</b>	
Types of Graphs		<b>.</b> • • •		<b>•</b> • <b>•</b>		<b>•</b> • <b>•</b>	



### **Basic Skills**

<u>Topic:</u>		First a	ttempt				Second	attempt				Third o	attempt	Revision for topic is complete		
	Q1 - Q16		How confident did you feel on this topic?		Q1 -	Q1 - Q16		How confident did you feel on this topic?		Q1 - Q16		How confident did you		<b>✓</b>		
	Total Marks	Date	leel of	ו נוווא נכ	ppicr	Total Marks	Date	leel of	1 11115	topic:	Total Marks Date		leel on	feel on this topic?		Y
Exchange Rates				<u></u> (					<u></u>					<u></u>		
Fractions			<u></u>	<u> </u>				<u> </u>	••					<u></u>		
Metric Conversions			<u></u>	<u> </u>				<u> </u>	••					<u></u>		
Multiplication and Division of Decimal Numbers			<u></u>	<u> </u>	<b>2</b>			<u></u>	••					<u></u>		
Ordering Numbers			•	<u> </u>	<b>2</b>			<u></u>	••					<u></u>		
Problem Solving with Fractions, Ratio and Percentages			<u></u>	<u> </u>				<u></u>	•					<u></u>		
Product of Prime Factors, LCM and HCF			<u></u>	<u> </u>	<b>2</b>			<u></u>	••					<u></u>		
Use of a Calculator			<u></u>	<u></u> (	<u> </u>			<u></u>	<u></u>				<u></u>	<u></u>	<u> </u>	



## Geometry and Measures (Page 1)

Tonio		First a	ıttempt		Second	attempt			Third attempt				Revision for topic is complete		
<u>Topic:</u>	<b>Q1 -</b> Total Marks	<b>Q16</b> Date	How con feel or	nfident did you n this topic?	Q1 -	Q16 Date	How conf feel on	ident d this to	did you pic?	<b>Q1 -</b> Total Marks	Q16 Date	How con feel or	fiden this	t did you topic?	✓
3D Pythagoras and Trigonometry			<u></u>	<b>• •</b>			<u></u>	<u></u>				<u> </u>	<u></u>	<b>2</b>	
Angles in Polygons (Interior and Exterior Angles)			<u></u>	<u>•</u>			<u></u>	• 2					••	<b>2</b>	
Angles on Parallel Lines								<u></u>				<u></u>	<u></u>		
Arc Length and Area of Sectors			<u></u>	<u>•</u>			<u></u>	<u></u>				<u></u>	<u></u>	<b>2</b>	
Area and Circumference of a Circle			<u></u>	<u>•</u>			<u>u</u>	•				<u> </u>	<u></u>		
Area of a Non-Right Angled Triangle			•	<b>• •</b>			•	<u></u>				•	<u></u>	<b>2</b>	
Area of Rectangles, Triangles, Trapeziums, Parallelograms			<u></u>	<u>•</u>				•				•	<u></u>	<b>2</b>	
Circle Theorems			<u></u>	<u>•</u>			<u></u>	<u></u>				<u></u>	<u></u>	<b>2</b>	
Congruent Shapes			<u></u>	<u>•</u>			<u></u>	<u></u>				<u></u>	<u></u>	<b>2</b>	
Equation of a Circle (Including Tangent to a Circle)			<u>u</u>	<u>•</u>			<u></u>	<u></u>				<u></u>	<u></u>	<b>2</b>	
Graph Transformations			<u></u>	<u>•</u>			<u></u>	<u></u>				•	<u>•</u>	<b>(2)</b>	
Loci			<u></u>	<b>:</b>			<u>u</u>	• 4				<u></u>	<u></u>	<b>2</b>	
Plans and Elevations			<u></u>	<u>•</u>			<u></u>	<u></u>				<u></u>	<u></u>	<b>2</b>	
Pythagoras' Theorem			<u></u>	<b>• •</b>			<u>u</u>	•				<u> </u>	<u></u>		
Similar Shapes			<u></u>	<b>• •</b>			•	• 4				•	<u></u>	<b>2</b>	
Sine and Cosine Rules			<u></u>	<b>• •</b>			•	•• @				•	<u></u>	<b>(2)</b>	
Transformations			<u></u>	• •			<u></u>	<u> </u>				<u></u>	<u></u>		

## Geometry and Measures (Page 2)

Topic:	First a	ttempt	Second	attempt	Third c	Revision for topic is complete	
	Q1 - Q16	How confident did you	Q1 - Q16	How confident did you	Q1 - Q16	How confident did you	✓
	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	
Trigonometry		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>	
Vectors		<u> </u>		<b>*</b> • <b>*</b>		<b>•</b> • <b>•</b>	
Volume and Surface Area of Cones, Spheres and Pyramids		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>		<b>.</b>	
Volume and Surface Area of Prisms and Cylinders		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>		<b>•</b> • <b>•</b>	

### Number

_									
<u>Topic:</u>		First a	ttempt		Second	attempt	Thire	Revision for topic is complete	
<u>10pic.</u>	Q1 -	Q16	How con	nfident did yo n this topic?	Q1 - Q16	How confident did you	Q1 - Q16	How confident did you	1
	Total Marks	Date	Teel or	n this topic?	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	Y
Compound Interest				<u> </u>		<u> </u>		<b>*</b> • <b>*</b>	
Compound Measures (SDT, DMV, PFA)			<u> </u>	• 🈩		<b>*</b> • <b>*</b>		<b>.</b>	
Direct and Inverse Proportion				<u> </u>		<u></u> • •		<b>*</b> • <b>*</b>	
Error Intervals				<u>•</u>		₩ ₩ ₩		<b>*</b> • <b>*</b>	
Estimation and Significant Figures			<u> </u>	<u>•</u>		₩ ₩ 😩		<b>"</b> • •	
Index Laws - Including Fractional and Negative			<u>"</u>	<u>•</u>		<b>*</b> • <b>*</b>		<b>"</b> • •	
Product Rule for Counting			<u> </u>	<u>•</u>		<b>*</b> • <b>*</b>		<b>•</b> • <b>•</b>	
Percentage Change			<u> </u>	<u>•</u>		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>	
Ratio			<u> </u>	<u>•</u>		<b>*</b> • <b>*</b>		<b>*</b> • <b>*</b>	
Reverse Percentages			<u> </u>	<u> </u>		₩ ₩ 😩		<b>"</b> • •	
Standard Form Calculations				<u>•</u>		₩ ₩ ₩		<b>*</b> • <b>*</b>	
Surds				<u> </u>		₩ ₩ ₩		<b>*</b> • <b>*</b>	
Upper and Lower Bounds				<u> </u>		<u> </u>		<b>*</b> • <b>*</b>	

### **Statistics**

<u>Topic:</u>		First o	ttempt		Sec	ond attempt			Revision for topic is complete				
торіс.	Q1 - Q16		How confident did you feel on this topic?		u Q1 - Q16	Q1 - Q16  How confident did feel on this topic		Q1 - Q16		How confident did you feel on this topic?		<b>√</b>	
	Total Marks	Date	100101	Titilo topio.	Total Marks Date	e	reer on this topic:		Total Marks Date		.551 511 4115 45916.		
Averages from a Table						<u>•</u>	• 🈩			<u> </u>	<u>•</u> •		
Box Plots				<u>•</u>		<u> </u>	<u>••</u>				<u> </u>		
Capture Recapture				<u>••</u>		<u> </u>	<u> </u>				<u> </u>		
Cumulative Frequency			<u> </u>	<u>•</u>		<u> </u>	<u></u>				<u>•</u>		
Experimental Probability and Relative Frequency				<u> </u>		<u> </u>					<u> </u>		
Frequency Polygons			<u> </u>	<u>•</u>		<u></u>	<u> </u>			<u></u>	<u>•</u>		
Harder Mean Questions			•	<u>•</u>		<u></u>	<u>•</u>			<u> </u>	<u>•</u>		
Histograms			<u> </u>	<u>•</u>		<u></u>	<u>•</u>			<u> </u>	<u>•</u>		
Probability			<u> </u>	<u>•</u>		<u></u>	<u>•</u>			<u> </u>	<u> </u>		
Probability Tree Diagrams			<u> </u>	<u>•</u>		<u> </u>	<u></u>				<u>•</u>		
Representing Data (Stem and Leaf, Two Way Tables)			•	••		•	<u>•</u>				<u>•</u>		
Scatter Graphs			•	<u>•</u>		<u></u>	<u>•</u>			<u>"</u>	<u>•</u>		
Venn Diagrams and Set Notation				<u> </u>		<u> </u>	<u> </u>				<u> </u>		