Progress Tracker Aiming for Grades 4/5 (Answer up to Q10)

Name:			
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Remember:

- Make sure you mark your answers and record your score and the date that you completed the topic.
- If you are not feeling fully confident after your first attempt, have a look over the topic and come back to it.

(You can request for a topic to be covered during a live lesson on the 'Live Lessons' page!)

- Once you are feeling confident on a topic, tick it off as complete.

Algebra

Topic:		First c		Second attempt				Third attempt					Revision for topic is complete	
<u>10pic.</u>	Q1 - Q10		How confident did you feel on this topic?		Q1 - Q10		How confident did you feel on this topic?				How confident did you feel on this topic?		id you oic?	✓
Algebraic Fractions	Total Marks	Date	<u></u>	<u>•</u> 😩	Total Marks	Date	<u></u>	<u></u>	Total Marks	Date	<u></u>	<u></u>		
Changing the Subject			<u></u>	<u>•</u>			<u> </u>	<u>•</u>				<u></u>		
Equation of a Straight Line, y = mx + c			<u></u>	<u> </u>			<u></u>	<u></u>			<u></u>	• 6		
Expanding Brackets			•	<u>•</u>			<u> </u>	<u>•</u>				<u></u>		
Factorising			•	<u> </u>			<u>u</u>	<u> </u>			<u></u>	<u>.</u>		
Forming and Solving Equations			•	<u>•</u>			<u> </u>	<u></u>			•	<u>.</u>		
Functions			•				<u></u>				<u></u>	<u></u>		
Indices			•	<u>•</u>			<u></u>	<u></u>			<u></u>	<u>•</u>		
Linear Equations and Inequalities			<u></u>	<u>•</u>			<u> </u>	<u>•</u>			<u></u>	<u></u>		
Linear Inequalities - Regions on a Graph			<u>u</u>	<u>•</u>			<u></u>	<u>•</u>			<u></u>	<u>•</u>		
Midpoint and Gradient of a Line Segment			<u></u>	<u>•</u>			<u> </u>	<u>•</u>			<u>•</u>	<u>•</u>		
Plotting Graphs (Linear, Quadratic, Cubic)			<u>u</u>	<u>•</u>			<u> </u>	<u></u>			•	<u></u>		
Properties of Quadratic Graphs			<u> </u>				<u></u>	<u></u>			<u>•</u>	<u>•</u>		
Sequences (Nth Term of Linear and Quadratic Equations, Fibonacci)			<u>u</u>	<u>•</u>			<u></u>	<u>•</u>			<u></u>	<u>•</u>		
Simultaneous Equations			<u></u>				<u></u>				•	<u>•</u>		
Solving Quadratic Equations			<u>u</u>				<u></u>	<u> </u>			<u></u>	<u>•</u>		
Types of Graphs							<u></u>				<u> </u>	<u>•</u>		

Basic Skills

<u>Topic:</u>	First	attempt	Second	attempt	Third o	Revision for topic is complete	
	Q1 - Q10	How confident did you	Q1 - Q10	How confident did you	Q1 - Q10	How confident did you	✓
	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	
Exchange Rates		• • •		* • *		" " "	
Fractions				• • •		• • •	
Metric Conversions		* • *		.		* • *	
Multiplication and Division of Decimal Numbers		* • *		* • *		• • •	
Ordering Numbers		* • *		<u>•</u> •••		• • •	
Problem Solving with Fractions, Ratio and Percentages		* • *		<u>•</u> •••		• • •	
Product of Prime Factors, LCM and HCF		* • *		<u>•</u> •••		<u>•</u> • 2	
Use of a Calculator		. • • •				<u>•</u> • •	

Geometry and Measures

Topic:		First o	ıttempt		Second attempt					Revision for topic is complete			
	Q1 -	Q10	How conf	ident did you	Q1 -	Q1 - Q10		How confident did you		Q1 - Q10		ident did yo this topic?	, 1
	Total Marks	Date	reeron	feel on this topic?		Date	feel on this topic?		Total Marks	Date	leei on	•	
Angles in Polygons (Interior and Exterior Angles)			<u></u>	<u> </u>			*				•	<u>•</u>	
Angles on Parallel Lines			<u></u>	<u>•</u>			<u> </u>	<u>•</u>			<u></u>	<u>•</u>	
Arc Length and Area of Sectors			<u></u>	<u>•</u>			<u></u>	<u>•</u>			•	<u></u>	
Area and Circumference of a Circle			<u></u>	<u>•</u>			<u> </u>	<u>•</u>			<u> </u>	<u>•</u>	
Area of Rectangles, Triangles, Trapeziums, Parallelograms			<u></u>	<u>•</u> •			<u></u>					<u>•</u>	
Congruent Shapes			<u></u>	<u>•</u>			<u></u>	<u> </u>			•	<u>•</u>	
Loci			<u></u>	<u>•</u>			<u>•</u>	<u>•</u>			•	<u>•</u>	
Plans and Elevations			<u></u>	2			<u> </u>					<u>•</u>	
Pythagoras' Theorem			<u></u>	<u>•</u>			<u>•</u>				•	<u>•</u>	
Similar Shapes			<u></u>				•					<u>•</u>	
Transformations			<u></u>	2			<u></u>					<u>•</u>	
Trigonometry			<u></u>	<u> </u>			*				•	<u>•</u>	
Vectors			<u></u>	<u></u>			*	<u>•</u>				<u>•</u>	
Volume and Surface Area of Cones, Spheres and Pyramids			<u></u>	<u> </u>			*					<u>•</u>	
Volume and Surface Area of Prisms and Cylinders			<u></u>				<u></u>	<u></u>				<u> </u>	

Number

<u>Topic:</u>	First c	ittempt	Second	attempt	Third a	Revision for topic is complete	
	Q1 - Q10	How confident did you	Q1 - Q10	How confident did you	Q1 - Q10	How confident did you	1
	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	Total Marks Date	feel on this topic?	*
Compound Interest		• • •		• • •		<u> </u>	
Compound Measures (SDT, DMV, PFA)		.		• • •		<u></u>	
Direct and Inverse Proportion		.		• • •		* • *	
Error Intervals		.		• • •		* • *	
Estimation and Significant Figures		₩ ₩ ₩		• • •		<u></u>	
Index Laws - Including Fractional and Negative		₩ ₩ 😩		• • •		<u></u> • • •	
Percentage Change		₩ ₩ ₩		• • •		<u>•</u> •••	
Ratio		• • •		• • •		* • *	
Reverse Percentages		₩ ₩ 😩		• • •		<u></u> • • •	
Standard Form Calculations		.		. • • •		<u></u>	

Statistics

<u>Topic:</u>		First	attempt			Second	attempt		Revision for topic is complete		
	Q1 -	Q1 - Q10		How confident did you		Q10	How confident did you	Q1 - Q10		How confident did you	✓
	Total Marks	Date	Teel or	n this topic?	Total Marks	Date	feel on this topic?	Total Marks	rks Date feel on this topic?		•
Averages from a Table			<u></u>				* • *			• • •	
Box Plots			<u></u>	<u>•</u>			• • •			* • *	
Capture Recapture			<u></u>	<u>•</u>			• • •			* • *	
Cumulative Frequency			<u></u>	<u>•</u>			• • •			<u></u> • • •	
Experimental Probability and Relative Frequency			<u></u>	<u>•</u>			* • *			<u> </u>	
Frequency Polygons			<u></u>	<u>•</u>			• • •			• • •	
Harder Mean Questions			<u></u>	<u>•</u>			* • *			<u> </u>	
Probability			•				* • *			• • •	
Probability Tree Diagrams			•				* • *			• • •	
Representing Data (Stem and Leaf, Two Way Tables)			•	<u>•</u>			* • *			• • •	
Scatter Graphs			<u></u>	<u> </u>			<u></u> • • •			• • •	
Venn Diagrams and Set Notation			<u></u>	<u>•</u>			• • •			* • *	